

Drumshanbo Vocational School



Homework Policy

Mission Statement

Drumshanbo Vocational School incorporating students, teachers, parents and community, seek to provide for the intellectual/curricular, physical, social and personal education of the student.

The school aims to establish, develop and nurture attitudes, values and behaviour which will enable the whole school community to reach its full potential.

All students are encouraged to find their own strengths in order to grow into self-confident and responsible adults. Within a firmly established program of pastoral care, we seek to enhance the spiritual aspects of our students' lives.

DVS – Homework Policy

Scope

Whole school responsibility

Relationship to School Mission/ Aims

Homework is an integral part of teaching and learning, encourages students to take responsibility for their learning and as such supports the aims in our Mission Statement.

Rationale

To policy is to encourage students to develop the skills, confidence, self-discipline and motivation needed to complete homework and study effectively on their own

To foster independent learning in students.

To promote an effective use of time

To promote reading

Parents to share the responsibility of monitoring and encouraging the completion of homework

Goals/ Objectives

To ensure all students complete all homework given

To ensure all students develop independent learning skills and recognise revision as part of their homework, even where no written homework is specified by the teacher

To promote reading at home

To support students in developing interest in their subjects through homework that is stimulating and engaging

To recognize that some students may not be able to complete their homework, to identify the causes and to provide appropriate help where possible.

Policy Content

Compliance with homework requirements is an integral part of the School Code of Behaviour as outlined in the Student Journal for Learning. Parents, Students and the School Principal sign an agreement in the Journal in that regard. (See item 2 of Code of Behaviour)

Roles and responsibilities

Teachers:

Ensure students can do the homework

Setting appropriate differentiated home work that is relevant, stimulating and engaging

Allow sufficient time before the end of a class to allow students to take down the homework in their Journal for Learning.

Set an appropriate amount of homework. Teachers can refer to student Journals to check amounts already given in other subjects.

Encourage reading at home

Correcting / monitoring very regularly and sign corrected work.

Constructive feedback

Use journal to communicate to parents any non-compliance with homework

Identify students unable to do homework and refer to Learning Support Co-ordinator if extra supports are needed

Students:

Always use journal to record homework

Complete homework to the best of their ability

Students to seek clarification on homework before end of class

Students to revise if no written work done

Parents:

Parent/guardian to check and sign journal each week

Allow students sufficient time and suitable space to complete their homework

Ensure that student has all books and equipment needed

Recognise the importance of literacy and reading and attend any relevant information seminars provided by the school in the area of literacy promotion

School management

Support teachers, parents and students to adopt homework policy

Ensure homework policy is implemented

Monitor homework policy regularly at school planning sessions

School management to check journals occasionally to ensure policy is being implemented.

Guidance Counsellor

All students will receive at least one class organised by the Guidance Counsellor on “Good Study Habits”

Monitoring procedures

The Student Journal for Learning is a key component with regard to the implementation/ monitoring of Homework. All homework recorded by students, signed by parents and checked by teachers.

Students have journal on desk for every class.

Class Tutors to monitor regularly at every assembly for journal entries by teachers or parents.

Year Heads to check journals regularly.

Future developments

DVS teachers are participating in Leadership for Learning Programme. Over the next three years, elements of this programme will be implemented at whole school level in order to improve learner outcomes.

Evaluation and Review of this Policy

This policy is effective if the goals are being met. This will be evaluated in the context of the School Self Evaluation Plan and any necessary changes will be put in place in the School Improvement Plan.

This policy was reviewed and adopted on November 21st 2013.

Signed: _____ Chairperson, BOM

_____ Principal

Date: _____